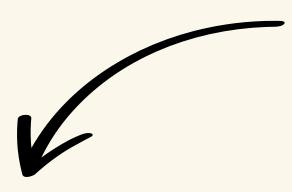


# **CAREERS EDUCATION LEARNING JOURNEY (11-18)**



# YEAR 7

- Reflect on who you are
- Explore dream jobs
- Learn what entrepreneurs do
- Learn what we mean by 'career'
- Learn about work-life balance
- Learn about careers and the future

#### YEAR 8

- Reflect on your interests
- Explore careers library
- Learn about the workplace
- Find out how to create the life you want
- Define what success looks like
- Learn about careers and the climate





# Reflect on your interests and personality

- Explore careers library
- GCSE and Post-16 options

# YEAR 9

- Find out how to manage your money
- Find out how to take control of your career
- Learn about the labour market (LMI)

#### YEAR 10

- Reflect on your career journey
- Explore employer profiles
- Working and earning
- Learn about workplace
- Learn about different career types
   In person, hybrid and remote working





### YEAR 11

- Reflect on your employability skills
- Explore pros and cons of Post-16 pathways
- Interviews
- CVs
- Compare apprenticeships and HE
- Discussion: Is AI a threat to our jobs?

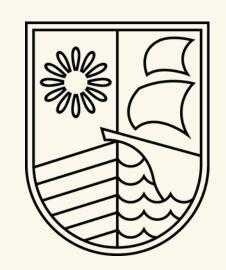
#### **YEAR 12**

- Prepare for a careers 1:1
- Explore pros and cons of Post-18 pathways
- Learn how to set career goals
- Learn how to network and be enterprising
- Learn how to balance life, learning ar d work
- Discussion: what makes a good employer?



#### YEAR 13

- Create a personal brand (CV and online)
- Prepare for interviews
- Learn how to manage transitions
- Prepare for an employer assessment day
- Learn about self-employment
- Discussion: the 4-day week



# SIXTH FORM: LIGHTHOUSE MENTOR PROGRAMME & CAREERS

Networking and networking event
Personal brand and CV
HE preparation
Gap year
Preparing for independence
Student finance
Cooking on a budget
Practical IT
Money management
Car maintenance
DIY





Career goals
Geeking out
Higher Education options
Alternatives to HE
International HE
Work-life balance
Rights at work
Good employer
Four day week
Oxbridge preparation
Medicine / Dentistry
/ Veterinary science